

# **GCERT Appl Behav Analy**

## **Graduate Certificate in Applied Behavior Analysis: Research-Based Interventions for Individuals with Disabilities Who Have Behavioral Challenges**

Under Review | Fall 2025


# Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer** collapse ▼  
Submitted for Approval | Proposer

✓ Daphne Snyder | 12/02/2024 11:25 AM

**Department Chair Approval, Special Education**

Approved | Department Chair

✓ Yen Pham | 12/12/2024 9:17 PM

**Notification, Graduate Interdisciplinary Studies**

Notification Sent | College or School approver

☒ Robben Brown

☒ Maria Lane

**Registrar Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

✓ Michael Raine | 12/13/2024 1:47 PM

— Maggie Sumruld

**COEHS Admin step**

Approved

✓ Kieva Tedesco

Approved at the College level to move forward for the UNM approval. KT

3/03/2025 10:11 AM

**College/School Approval, College of Education & Human Sciences**

Approved | College or School approver

✓ Jay Parkes | 5/19/2025 1:59 PM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 6/26/2025 1:53 PM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown

conditions have been met.

10/20/2025 1:58 PM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

☒ Joe Anderson

☒ Laura Belmonte

- ☑ Sara Ice
- ☑ Mary Rice
- ☑ John Russell
- ☑ SueNoell Stone
- ☑ Jonathan Wheeler
- ☑ Kirsten Thomson
- ☑ Paulo Dutra
- ☑ Randi Archuleta
- ☑ Joan Lucas
- ☑ Julia So
- ☑ Jennifer Henry
- ☑ Christopher Holden
- ☑ Justine Ponce
- ☑ Isabella Goss
- ☑ Vanessa Ferguson
- ☑ Lauren McQuiston
- ☑ Jennifer Laws

**Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

Conditionally Approved 11/14/25 pending written comments from the committee within a week. There were none so it is now approved.

11/21/2025 8:39 AM

— Nicole Capehart

**Provost Approval, Main Campus Provost**

Approved | Provost

✓ Pamela Cheek | 12/22/2025 2:44 PM

**Faculty Senate Approval, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

**External Review - HED CIP code approval, External Review**

Approval | HED CIP code approval

Michael Raine

Anna Gay

**Reg. Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

**Notification, Proposer**

Notification | Proposer

Daphne Snyder

**Notification, Faculty Senate Graduate and Professional Committee**

Notification | Chair

Robben Brown

**EMRT notification, EMRT users**

Notification | EMRT user

Enrollment Mgt Reporting Team

**Notification, LoboTrax Team**

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

**Changes**

- Program Description
- Certificate Requirements
- participants
- Proposed Effective Term and Year
- Sponsoring faculty/staff email

Show All ▼

## Proposal Information

---

Proposed

**Sponsoring faculty/staff member**

Daphne Snyder

Existing

**Sponsoring faculty/staff member**

Susan Copeland

**College**

College of Education & Human Sciences

**Department**

Special Education

Proposed

**Sponsoring faculty/staff email**

snyderd@unm.edu

Existing

**Sponsoring faculty/staff email**

susanrc@unm.edu

**Campus**

Main Campus

# Effective Term and Year

---

Proposed  
**Proposed Effective Term and Year**  
Fall 2025

Existing  
**Proposed Effective Term and Year**  
Fall 2024

# Justification

---

Proposed  
**Program Justification**  
The Graduate Certificate in Applied Behavior Analysis is being updated to reflect coursework changes required by the credentialing board, the Behavior Analyst Certification Board. These courses have previously been updated for the MA in Special Education with a Concentration in Applied Behavior Analysis.

Existing  
**Program Justification**  
Adding admission criteria and graduation requirements. No other changes are being made.

Proposed  
**Graduate program revision**  
Yes

Existing  
**Graduate program revision**  
No

# Program Category and Level

---

Program Category	Program Level	Degree, Minor, or Certificate Name
Certificate	Graduate	Graduate Certificate in Applied Behavior Analysis: Research-Based Interventions for Individuals with Disabilities Who Have Behavioral Challenges
<b>Certificate or Degree Type</b>		
Certificate (graduate)		
<b>Degree/Certificate Level</b>		
Graduate Certificate		

Is this program also offered online?

Yes

Format(s)

Partially online

AOP MOU

## File Uploads

---

Document uploads

## Associated Quali Forms

---

Proposed

Select any associated program forms that exist

Select any associated course forms that exist

SPCD 570 - Basic Principles of Behavior (3)  
SPCD 572 - Behavior Assessment and Intervention II (3)  
SPCD 571 - Behavior Assessment and Intervention I (3)  
SPCD 573 - Organizational Behavior Management and  
Supervision (3)  
SPCD 574 - Theory and Philosophy in Behavior Analysis (3)

Existing

Select any associated course forms that exist

## Catalog Information

---

Proposed

### Program Description

The Graduate Certificate in Applied Behavior Analysis: Research-Based Interventions for Individuals with Disabilities Who Have Behavioral Challenges (ABA-GCERT) is designed to prepare in-service special and general education teachers and related professionals as well as community providers (e.g., behavior therapists, developmental specialists, early interventionists) to conduct behavioral assessment with children and adults in need of behavior intervention services, provide behavior analytic interpretation of the results, and design and implement appropriate behavior interventions based on assessment results that will be implemented in home, school, and community settings. The Graduate Certificate program is open to students pursuing a graduate degree in Special Education and in other related fields (e.g., Psychology) at the University of New Mexico and to individuals who minimally hold a bachelor's degree and are interested in advanced training in behavioral analysis and intervention.

Students who wish to sit for the credentialing exam to become a Board Certified Behavior Analyst (BCBA) must have completed 1. A master's degree, 2. Behavior analytic coursework, and 3. Supervised fieldwork. Students who wish to complete supervised fieldwork requirements for the BCBA credentialing exam may take fieldwork courses at UNM in

addition to the behavior analytic coursework for the ABA-GCERT. Only completion of a master's degree, all behavior analytic coursework for the ABA-GCERT, and a required number of supervised fieldwork hours prepares a student to sit for the national credentialing exam as a BCBA.

Existing

#### **Program Description**

The Graduate Certificate in Applied Behavior Analysis: Research-Based Interventions for Individuals with Disabilities Who Have Behavioral Challenges (ABA) is designed to prepare in-service special and general education teachers and related professionals as well as community providers (e.g., behavior therapists, developmental specialists, early interventionists) to conduct behavioral assessment with children and adults in need of behavior intervention services, provide behavior analytic interpretation of the results, and design and implement appropriate behavior interventions based on assessment results that will be implemented in home, school, and community settings. The Graduate Certificate program is open to students pursuing a graduate degree in Special Education and in other related fields (e.g., Psychology) at the University of New Mexico and to individuals who minimally hold a bachelor's degree and are interested in advanced training in behavioral analysis and intervention.

Students who wish to fulfill the field experience requirements for credentialing as a Board Certified Behavior Analyst (BCBA) may take fieldwork courses at UNM in addition to the coursework for the ABA-GCERT. Only completion of all ABA-GCERT courses and a required number of hours fieldwork courses prepares a student to sit for the national credentialing exam as a BCBA.

#### **Admissions Requirements**

Applicants must have a GPA of at least 3.2 in the last 60 credit hours of their undergraduate degree program to be considered for admission. The following documents are needed to apply:

Complete Graduate Application online.

A non-refundable application fee (pay with credit card online as part of Graduate Application).

One official transcript from each college attended sent to the Office of Admissions.

One unofficial transcript from each college attended (Exception: UNM transcripts).

One-page philosophy statement on behavior assessment intervention for persons in need of high quality behavior intervention serves.

Complete the Department Graduate Certificate Application form (link provided in the online application).

Provide name and email contact information for three professional references.

Proposed

#### **Graduation Requirements**

Students in the ABA GCERT program must complete the two prerequisite courses, six core courses, and complete and pass the capstone project. The capstone is a culminating and integrative academic project completed in the final year of a student's program. It is a student-driven independent project and is completed under the supervision of the student's advisor, but is not related to course requirements within the GCERT.

Existing

#### **Graduation Requirements**

Students in the ABA GCERT program must complete the two prerequisite courses, six core courses, and complete and pass the capstone project. The capstone is a culminating and integrative academic project completed in the final year of a student's program. It is a student-driven independent project and is completed under the supervision of the student's advisor.

# Professional Credential/Licensure Program Information

---

## License/Certification associated with program

Yes

## Licensure Information

Both Pre- and Post- licensure

Licensure requirements met in the following states:

Licensure requirements not met in the following states:

Licensure requirements undetermined in the following states:

All US States and Territories

For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

--

## National licensing board

Yes

## National Board Information

UNM's ABA-GCERT has been granted status as a Verified Course Sequence (VCS) by the Association for Behavior Analysis International (ABAI®) and the Behavior Analyst Certification Board (BACB®). This means that the program includes graduate courses that have been verified by ABAI® as meeting a specific set of coursework requirements, content hours, and instructor standards. Students who graduate from the ABA-GCERT program will have completed the coursework requirements to sit for the examination administered by the BACB® for certification as Board Certified Behavior Analysts® (BCBA®).

Completion of any VCS program does not mean that a student is eligible to immediately sit for the BCBA® certification exam or become certified, licensed, or credentialed in any country or state. The BACB® is the professional organization that governs certification as a BCBA® and requires additional requirements in order to apply for an examination for the BCBA® credential. At the present time, these additional requirements include degree requirements (master's degree) as well as fieldwork requirements (1500-2000 hours of supervised fieldwork). It is a student's responsibility to become familiar with these requirements if they are interested in pursuing certification as a BCBA® at the completion of their program.



## Professional Credential or Licensure Description

## Professional Accrediting Bodies

# Concentrations

---

### Program Concentrations

Code

Title

### Concentration Required

No

# Certificate Information

---

### Certificate Requirements

- Complete all of the following
  - Prerequisite courses
  - Complete the following:
    - SPCD510 - Special Education Law (3)
    - ~~SPCD519—Introduction to Applied Behavior Analysis- (3)~~
    - **SPCD571 - Behavior Assessment and Intervention I (3)**
  - Required courses:
  - Complete the following:
    - ~~SPCD521—Assessment in Applied Behavior Analysis- (3)~~
    - ~~SPCD522—Supervision and Consultation in Behavior Analysis- (3)~~
    - ~~SPCD523—Foundational and Contemporary Topics in Behavior Analysis- (3)~~
    - SPCD597 - Ethics and Professionalism in Applied Behavior Analysis (3)
    - SPCD619 - Single Case Research Design (3)
    - **SPCD572 - Behavior Assessment and Intervention II (3)**
    - **SPCD573 - Organizational Behavior Management and Supervision (3)**
    - **SPCD574 - Theory and Philosophy in Behavior Analysis (3)**
    - **SPCD570 - Basic Principles of Behavior (3)**
  - Earn at least 3 credits from the following:
    - ~~SPCD505—Seminars in Special Education- (3)~~
  - Focus of SPCD 505 seminar must be Advanced Applied Behavior Analysis

**Grand Total Credits: 24**

# Registrar Office Only

---

<b>CM Program Code</b> GCERT Appl Behav Analy	<b>BANP</b>	<b>Banner Program Code</b> GCERT-ABA	<b>Major Code</b> ABA
<b>Online Program Code</b>	<b>Online Major Code</b>	<b>Pre-major Program Code</b>	<b>Pre-major Major Code</b>
<b>CIP Code</b> 422814	<b>Concentration Inheritance</b> No		
<b>Catalog</b> Main Campus	<b>Catalog Activation Date</b> 08/01/24		
<b>Notes</b>			